



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

School: Vassalboro Community School
SAU: Vassalboro School Department

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2010-2011 NCLB Report Card



School: Vassalboro Community School
SAU: Vassalboro School Department
Grade: 03



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DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	56	56	100	75	75	65	2	73	20	5	55	1
	2009-2010	56	55	98	80	80	73	13	67	16	4	55	0
Female	2008-2009	35	35	100	80	80	70	3	77	14	6		
	2009-2010	24	23	96	87	87	76	17	70	9	4		
Male	2008-2009	21	21	100	67	67	60	0	67	29	5		
	2009-2010	32	32	100	75	75	69	9	66	22	3		
Caucasian/White	2008-2009	51	51	100	76	76	66	2	75	18	6		
	2009-2010	55	54	98	80	80	74	11	69	17	4		
African American/Black	2008-2009	1	1	100			42						
	2009-2010	0	0				46						
Hispanic	2008-2009	1	1	100			51						
	2009-2010	0	0				58						
Asian or Pacific Islander	2008-2009	0	0				66						
	2009-2010	0	0				71						
American Indian or Native Alaskan	2008-2009	3	3	100			64						
	2009-2010	1	1	100			66						
Economically Disadvantaged	2008-2009	25	25	100	72	72	53	4	68	20	8		
	2009-2010	25	24	96	71	71	62	4	67	25	4		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	6	6	100	33	33	36	0	33	50	17		
	2009-2010	13	12	92	67	67	38	0	67	17	17		
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	0	0				45						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: Vassalboro Community School
SAU: Vassalboro School Department
Grade: 04



MAINE
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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	51	51	100	71	71	71	4	67	24	6	50	1
	2009-2010	55	55	100	69	69	67	11	58	25	5	54	1
Female	2008-2009	27	27	100	67	67	75	7	59	30	4		
	2009-2010	35	35	100	77	77	71	14	63	14	9		
Male	2008-2009	24	24	100	75	75	67	0	75	17	8		
	2009-2010	20	20	100	55	55	63	5	50	45	0		
Caucasian/White	2008-2009	50	50	100	70	70	71	4	66	24	6		
	2009-2010	50	50	100	70	70	68	12	58	24	6		
African American/Black	2008-2009	0	0				53						
	2009-2010	1	1	100			43						
Hispanic	2008-2009	0	0				66						
	2009-2010	1	1	100			59						
Asian or Pacific Islander	2008-2009	0	0				71						
	2009-2010	0	0				71						
American Indian or Native Alaskan	2008-2009	1	1	100			60						
	2009-2010	3	3	100			64						
Economically Disadvantaged	2008-2009	20	20	100	50	50	60	10	40	45	5		
	2009-2010	27	27	100	70	70	56	4	67	22	7		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	6	6	100	17	17	43	17	0	33	50		
	2009-2010	7	7	100			34						
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	0	0				46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



School: Vassalboro Community School
SAU: Vassalboro School Department
Grade: 05



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	52	52	100	63	63	67	6	58	29	8	52	0
	2009-2010	54	54	100	89	87	72	17	72	9	2	53	1
Female	2008-2009	29	29	100	62	62	70	7	55	34	3		
	2009-2010	29	29	100	97	97	78	21	76	0	3		
Male	2008-2009	23	23	100	65	65	64	4	61	22	13		
	2009-2010	25	25	100	80	77	67	12	68	20	0		
Caucasian/White	2008-2009	52	52	100	63	63	67	6	58	29	8		
	2009-2010	53	53	100	89	87	73	15	74	9	2		
African American/Black	2008-2009	0	0				46						
	2009-2010	0	0				57						
Hispanic	2008-2009	0	0				56						
	2009-2010	0	0				70						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	0	0				73						
American Indian or Native Alaskan	2008-2009	0	0				48						
	2009-2010	1	1	100			62						
Economically Disadvantaged	2008-2009	17	17	100	29	29	53	0	29	53	18		
	2009-2010	25	25	100	80	77	62	8	72	16	4		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	8	8	100	25	25	31	0	25	38	38		
	2009-2010	4	4	100			36						
Limited English Proficient	2008-2009	0	0				39						
	2009-2010	0	0				49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Vassalboro Community School
SAU: Vassalboro School Department
Grade: 06



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	61	61	100	89	89	71	15	74	10	2	60	1
	2009-2010	48	48	100	79	78	68	21	58	17	4	48	0
Female	2008-2009	21	21	100	95	95	76	14	81	5	0		
	2009-2010	27	27	100	81	81	74	19	63	19	0		
Male	2008-2009	40	40	100	85	85	66	15	70	13	3		
	2009-2010	21	21	100	76	73	63	24	52	14	10		
Caucasian/White	2008-2009	58	58	100	88	88	71	14	74	10	2		
	2009-2010	48	48	100	79	78	69	21	58	17	4		
African American/Black	2008-2009	0	0				51						
	2009-2010	0	0				47						
Hispanic	2008-2009	0	0				60						
	2009-2010	0	0				62						
Asian or Pacific Islander	2008-2009	3	3	100			74						
	2009-2010	0	0				70						
American Indian or Native Alaskan	2008-2009	0	0				54						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	25	25	100	80	80	58	8	72	16	4		
	2009-2010	13	13	100	54	50	56	0	54	38	8		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	8	8	100	38	38	33	0	38	50	13		
	2009-2010	7	7	100			29						
Limited English Proficient	2008-2009	1	1	100			45						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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School: Vassalboro Community School
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Grade: 07



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	46	46	100	72	73	78	22	50	20	9	44	2
	2009-2010	61	60	98	78	78	69	8	70	18	3	60	0
Female	2008-2009	21	21	100	81	81	84	38	43	14	5		
	2009-2010	21	21	100	81	81	76	19	62	19	0		
Male	2008-2009	25	25	100	64	67	73	8	56	24	12		
	2009-2010	40	39	98	77	77	62	3	74	18	5		
Caucasian/White	2008-2009	46	46	100	72	73	79	22	50	20	9		
	2009-2010	58	57	98	77	77	69	9	68	19	4		
African American/Black	2008-2009	0	0				60						
	2009-2010	0	0				53						
Hispanic	2008-2009	0	0				69						
	2009-2010	0	0				60						
Asian or Pacific Islander	2008-2009	0	0				83						
	2009-2010	3	3	100			77						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	15	15	100	60	60	67	0	60	27	13		
	2009-2010	29	28	97	71	71	57	4	68	21	7		
Migrant	2008-2009	0	0				63						
	2009-2010	0	0										
Students with Disabilities	2008-2009	11	11	100	27	30	39	0	27	45	27		
	2009-2010	6	6	100			28						
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	1	1	100			44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Vassalboro Community School
SAU: Vassalboro School Department
Grade: 08



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	75	75	100	84	84	71	21	63	12	4	74	1
	2009-2010	45	45	100	71	71	68	22	49	22	7	43	2
Female	2008-2009	37	37	100	86	86	77	27	59	11	3		
	2009-2010	21	21	100	71	71	76	48	24	29	0		
Male	2008-2009	38	38	100	82	82	66	16	66	13	5		
	2009-2010	24	24	100	71	71	61	0	71	17	13		
Caucasian/White	2008-2009	73	73	100	85	85	72	22	63	12	3		
	2009-2010	45	45	100	71	71	69	22	49	22	7		
African American/Black	2008-2009	0	0				51						
	2009-2010	0	0				50						
Hispanic	2008-2009	0	0				66						
	2009-2010	0	0				57						
Asian or Pacific Islander	2008-2009	1	1	100			71						
	2009-2010	0	0				76						
American Indian or Native Alaskan	2008-2009	1	1	100			56						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	20	20	100	70	70	56	30	40	15	15		
	2009-2010	14	14	100	50	50	56	0	50	43	7		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	7	7	100	14	14	29	0	14	57	29		
	2009-2010	10	10	100	20	20	26	0	20	50	30		
Limited English Proficient	2008-2009	2	2	100			41						
	2009-2010	0	0				43						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



School: Vassalboro Community School
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Grade: 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	56	56	100	54	54	70	5	48	39	7	55	1
	2009-2010	56	55	98	55	55	62	7	47	18	27	55	0
Female	2008-2009	35	35	100	54	54	68	6	49	40	6		
	2009-2010	24	23	96	74	74	61	9	65	13	13		
Male	2008-2009	21	21	100	52	52	71	5	48	38	10		
	2009-2010	32	32	100	41	41	63	6	34	22	38		
Caucasian/White	2008-2009	51	51	100	59	59	71	6	53	33	8		
	2009-2010	55	54	98	54	54	63	7	46	19	28		
African American/Black	2008-2009	1	1	100			45						
	2009-2010	0	0				31						
Hispanic	2008-2009	1	1	100			50						
	2009-2010	0	0				52						
Asian or Pacific Islander	2008-2009	0	0				70						
	2009-2010	0	0				65						
American Indian or Native Alaskan	2008-2009	3	3	100			55						
	2009-2010	1	1	100			54						
Economically Disadvantaged	2008-2009	25	25	100	36	36	58	4	32	48	16		
	2009-2010	25	24	96	42	42	50	0	42	17	42		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	6	6	100	50	50	46	0	50	50	0		
	2009-2010	13	12	92	42	42	33	0	42	17	42		
Limited English Proficient	2008-2009	0	0				46						
	2009-2010	0	0				35						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



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Grade: 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	51	51	100	53	53	66	0	53	39	8	50	1
	2009-2010	55	55	100	62	62	62	4	58	33	5	54	1
Female	2008-2009	27	27	100	48	48	66	0	48	44	7		
	2009-2010	35	35	100	60	60	62	0	60	31	9		
Male	2008-2009	24	24	100	58	58	67	0	58	33	8		
	2009-2010	20	20	100	65	65	63	10	55	35	0		
Caucasian/White	2008-2009	50	50	100	52	52	67	0	52	40	8		
	2009-2010	50	50	100	66	66	63	4	62	30	4		
African American/Black	2008-2009	0	0				46						
	2009-2010	1	1	100			36						
Hispanic	2008-2009	0	0				61						
	2009-2010	1	1	100			45						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	0	0				65						
American Indian or Native Alaskan	2008-2009	1	1	100			59						
	2009-2010	3	3	100			49						
Economically Disadvantaged	2008-2009	20	20	100	45	45	54	0	45	50	5		
	2009-2010	27	27	100	44	44	50	4	41	48	7		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	6	6	100	33	33	41	0	33	33	33		
	2009-2010	7	7	100			36						
Limited English Proficient	2008-2009	0	0				43						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	52	52	100	67	67	66	12	56	19	13	52	0
	2009-2010	54	54	100	50	49	64	11	39	33	17	53	1
Female	2008-2009	29	29	100	69	69	65	10	59	21	10		
	2009-2010	29	29	100	48	48	64	17	31	34	17		
Male	2008-2009	23	23	100	65	65	66	13	52	17	17		
	2009-2010	25	25	100	52	50	64	4	48	32	16		
Caucasian/White	2008-2009	52	52	100	67	67	67	12	56	19	13		
	2009-2010	53	53	100	49	48	65	11	38	34	17		
African American/Black	2008-2009	0	0				43						
	2009-2010	0	0				37						
Hispanic	2008-2009	0	0				52						
	2009-2010	0	0				55						
Asian or Pacific Islander	2008-2009	0	0				69						
	2009-2010	0	0				67						
American Indian or Native Alaskan	2008-2009	0	0				46						
	2009-2010	1	1	100			54						
Economically Disadvantaged	2008-2009	17	17	100	47	47	53	0	47	24	29		
	2009-2010	25	25	100	32	31	51	8	24	48	20		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	8	8	100	25	25	38	0	25	25	50		
	2009-2010	4	4	100			34						
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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Grade: 06



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	61	61	100	64	64	54	21	43	31	5	60	1
	2009-2010	48	48	100	63	61	63	25	38	25	13	48	0
Female	2008-2009	21	21	100	67	67	52	24	43	24	10		
	2009-2010	27	27	100	67	67	62	22	44	22	11		
Male	2008-2009	40	40	100	63	63	56	20	43	35	3		
	2009-2010	21	21	100	57	55	63	29	29	29	14		
Caucasian/White	2008-2009	58	58	100	62	62	55	22	40	33	5		
	2009-2010	48	48	100	63	61	64	25	38	25	13		
African American/Black	2008-2009	0	0				31						
	2009-2010	0	0				40						
Hispanic	2008-2009	0	0				37						
	2009-2010	0	0				49						
Asian or Pacific Islander	2008-2009	3	3	100			66						
	2009-2010	0	0				68						
American Indian or Native Alaskan	2008-2009	0	0				34						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	25	25	100	60	60	40	8	52	28	12		
	2009-2010	13	13	100	46	43	49	0	46	23	31		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	8	8	100	50	50	26	0	50	38	13		
	2009-2010	7	7	100			29						
Limited English Proficient	2008-2009	1	1	100			30						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



School: Vassalboro Community School
SAU: Vassalboro School Department
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	46	46	100	65	67	57	26	39	22	13	43	3
	2009-2010	61	60	98	63	63	60	27	37	23	13	60	0
Female	2008-2009	21	21	100	76	76	59	48	29	10	14		
	2009-2010	21	21	100	67	67	59	24	43	24	10		
Male	2008-2009	25	25	100	56	58	56	8	48	32	12		
	2009-2010	40	39	98	62	62	61	28	33	23	15		
Caucasian/White	2008-2009	46	46	100	65	67	58	26	39	22	13		
	2009-2010	58	57	98	61	61	61	28	33	25	14		
African American/Black	2008-2009	0	0				32						
	2009-2010	0	0				35						
Hispanic	2008-2009	0	0				47						
	2009-2010	0	0				42						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	3	3	100			72						
American Indian or Native Alaskan	2008-2009	0	0				39						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009	15	15	100	47	47	42	13	33	33	20		
	2009-2010	29	28	97	54	54	46	11	43	29	18		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	11	11	100	27	30	23	9	18	18	55		
	2009-2010	6	6	100			25						
Limited English Proficient	2008-2009	0	0				27						
	2009-2010	1	1	100			36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: Vassalboro Community School
SAU: Vassalboro School Department
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	75	75	100	67	67	52	23	44	28	5	74	1
	2009-2010	45	45	100	69	69	60	24	44	16	16	42	3
Female	2008-2009	37	37	100	62	62	54	16	46	35	3		
	2009-2010	21	21	100	71	71	60	43	29	10	19		
Male	2008-2009	38	38	100	71	71	51	29	42	21	8		
	2009-2010	24	24	100	67	67	59	8	58	21	13		
Caucasian/White	2008-2009	73	73	100	67	67	53	23	44	27	5		
	2009-2010	45	45	100	69	69	60	24	44	16	16		
African American/Black	2008-2009	0	0				31						
	2009-2010	0	0				34						
Hispanic	2008-2009	0	0				40						
	2009-2010	0	0				48						
Asian or Pacific Islander	2008-2009	1	1	100			60						
	2009-2010	0	0				68						
American Indian or Native Alaskan	2008-2009	1	1	100			37						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009	20	20	100	65	65	36	25	40	30	5		
	2009-2010	14	14	100	50	50	45	14	36	21	29		
Migrant	2008-2009	0	0				17						
	2009-2010	0	0										
Students with Disabilities	2008-2009	7	7	100	0	0	18	0	0	57	43		
	2009-2010	10	10	100	20	20	21	10	10	20	60		
Limited English Proficient	2008-2009	2	2	100			26						
	2009-2010	0	0				29						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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School:	Vassalboro Community School
SAU:	Vassalboro School Department
Grade:	3-8



MAINE
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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	99 99	99 99	79	79 78	71 69	99	99 99	99 99	61	56 66	63 61	96	96	95
Caucasian/White	99	99 99	99 99	79	80 77	71 69	99	99 99	99 99	61	57 65	64 62			
African American/Black	*	* *	97 97	*	* *	49 50	*	* *	99 98	*	* *	36 38			
Hispanic	*	* *	97 99	*	* *	63 59	*	* *	99 100	*	* *	51 46			
Asian or Pacific Islander	*	* *	97 98	*	* *	73 76	*	* *	99 99	*	* *	67 71			
American Indian or Native Alaskan	*	* *	98 97	*	* *	64 57	*	* *	98 97	*	* *	54 47			
Economically Disadvantaged	99	99 98	99 99	70	73 66	60 56	99	99 98	99 99	46	39 56	50 47			
Students with Disabilities	98	* *	97 98	33	45 21	36 28	98	* *	97 98	30	41 21	35 25			
Limited English Proficient	*	* *	96 95	*	* *	48 45	*	* *	99 99	*	* *	39 35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	18	9	14	0	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0.7

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>